Proposition 28: Arts and Music in Schools Funding **Annual Report** Fiscal Year 2024-25

Name: Inland Leaders Charter CDS Code: 3667959-0114256 Charter School Number: 889 Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

The Inland Leaders Arts and Music in Schools (AMS) Program, supported by Proposition 28, is dedicated to fostering innovative educational opportunities in the arts for students. As advocates for arts education, we recognize the profound impact of music and visual arts in cultivating essential 21st-century skills, including leadership, creativity, collaboration, and communication. These disciplines empower students to excel academically and prepare them for future success in their careers and personal lives. Commencing in the 2023–2024 academic year, the AMS Program has successfully implemented two innovative initiatives: a Media Arts elective for middle school students and an Illustration Arts course for students in grades two through six. The Media Arts elective offers a comprehensive introduction to the dynamic field of media, encompassing disciplines such as digital storytelling, graphic design, photography, and videography. Through hands-on projects, collaborative activities, and immersive learning experiences, students develop proficiency in creativity, communication, technology, and media literacy. The curriculum also fosters a deeper understanding of the role of media and art in society. Beyond technical proficiency, the Media Arts program equips students to become confident, discerning, and socially responsible media creators and consumers. By emphasizing creativity, critical thinking, and digital citizenship, the program prepares students to navigate the complexities of the digital landscape with integrity and confidence, fostering skills essential for academic, professional, and personal success. The Illustration Arts course is designed to ignite imagination, nurture artistic talent, and cultivate a lifelong appreciation for visual storytelling among elementary students. Through a combination of hands-on activities, guided instruction, and interactive projects, students explore diverse illustration techniques, styles, and mediums. The curriculum emphasizes the development of skills in observation, composition, and narrative creation, fostering both artistic and intellectual growth. The AMS Program remains committed to expanding access to high-quality arts education, ensuring that students develop the skills and perspectives necessary to thrive in a rapidly evolving world.

2. Number of full-time equivalent teachers (certificated).	1.0
3. Number of full-time equivalent personnel (classified).	0.2
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	561
6. Number of school sites providing arts education.	2

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Date of Approval by Governing Board/Body

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