

ILCS MIDDLE SCHOOL

ATHLETIC HANDBOOK

PHILOSOPHY

ILCS's sports program is designed to enhance our student's education by teaching them real-life skills such as **leadership**, **teamwork**, **and self-discipline**. Our program will help student-athletes to learn to respect coaches, officials, teammates, and opponents. We believe that ILCS athletics will give our students a fantastic opportunity to build character and develop into positive and productive members of our community.

ILCS ATHLETIC PROGRAM OBJECTIVES

- ILCS is committed to providing a world-class education for students that will equip them with the critical 21st-century skills* necessary to be successful leaders in life.
- To develop successful student/athletes.
- To build our teams and players to be as successful as possible.

INTEGRITY

Participation in the Inland Leaders Athletic Program requires **COACHES, PLAYERS AND PARENTS** to conduct themselves with the highest standards of good sportsmanship. Coaches, players, and parents will respect the people and institutions associated with our athletic contests (players, coaches, officials, administrators and fans). Coaches and parents should be positive role models; not only for athletes, but for our opponents as well.

ELIGIBILITY

Grades

- 1. 7th & 8th graders with a GPA below 2.5 cannot participate in ILCS Sports' Teams.
- 2. Any athlete with a sum of 9 or more missing assignments cannot participate in practices or games until the missing assignments, reflected on *Aeries*, are below 9.

Citizenship

Student/athletes must meet the standards of satisfactory citizenship outlined in the ILCS Student Handbook under the title Code of Character. Student/athletes are to conduct themselves in a proper manner on and off the court and field.

Attendance

- 1. Students with an annual attendance rate below 94% present cannot participate in ILCS Sports' Teams.
- 2. Students who miss any part of a period on a game day, *prior to the all-call for athlete's dismissal*, may not play in that day's game/meet.
- 3. Students who miss any full period on a practice/training day may not participate in practice/training on that day.

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ILCS Athletics Donation

Each athlete is recommended to pay, upon making the team, a donation of \$75. Students who are unable to donate funds will still be allowed to participate.

Age/Grade Requirement

Student-athletes must be between the grades of **6 - 8** to be eligible to try out and play. Also, students must not exceed the age of **14** or they will be ineligible to compete in the Mountain Valley Middle School League.

UNIFORMS

Uniforms will be signed out to each student/athlete after successfully making the team. Uniforms need to be handed in at the end of the season in similar condition as they received them in. Uniforms should be washed on delicate and hang dried. Players who lose or ruin their uniforms will be billed for that uniform so the athletic department can replace it.

PLAYING TIME

Playing time is solely up to the discretion of the **Head Coach**.

CONSENT FORMS

Each player must submit completed Consent for Treatment, Consent to Participate, Concussion, and Sudden Cardiac Arrest forms signed by parent/ guardian before being allowed to participate. Please sign and return the forms in the next section to your player's coach.

INLAND LEADERS CHARTER SCHOOL ATHLETIC CLEARANCE

THE ATHLETE NAMED BELOW MAY NOT TRYOUT OR PARTICIPATE IN ANY SPORT UNTIL THIS FORM IS COMPLETED IN FULL

SPORT(S)	MALE/FEMALE	BIRTHDATE	GRADE	
STUDENT'S NAME		PHONE:		
STREET		CITY	ZIP	
FATHER'S NAME		DAYTIME PHONE	2	
MOTHER'S NAME		DAYTIME PHONE		
PHYSICIAN'S STATEMENT	: DATE	E OF EXAMINATION		
HEIGHT:	WEIGHT:	BLOOD PRESSUR	RE:	
BODY / LIMBS: INJURY / PHYSIC. IF YES, EXPLAIN			YES	NO
HEAD / BRAIN: INJURY / PHYSICA IF YES, EXPLAIN			YES	NO
TEETH: INJURY / PHYSICAL CON IF YES, EXPLAIN			YES	NO
THIS ATHLETE MAY PARTICIPAT	E IN SPORTS:		YES	NO
PHYSICIAN'S SIGNATURE				
**THERE IS AN ELEMENT OF RISK GUARANTEE THAT STUDENTS WE PARTICIPANT'S HEALTH AND WE	ILL NOT BE INJURED DESP			
INSURANCE CARRIER:		POLICY #_		
RELEASE OF INFORMATIC				
Additionally, I have read the general In contained therein. I hereby give my cor on any trips.	formation Bulletin of the above		gree to the provisions	
Additionally, I have read the general In contained therein. I hereby give my cor	formation Bulletin of the above nsent for the above-named stude	e-named insurance carrier and agent to compete in sports and to g	gree to the provisions	
Additionally, I have read the general In contained therein. I hereby give my cor on any trips.	formation Bulletin of the above sent for the above-named stude cident if school is unable to con	e-named insurance carrier and agent to compete in sports and to g tact parent/guardian:	gree to the provisions to with a school repres	sentative
Additionally, I have read the general In contained therein. I hereby give my cor on any trips. Person to notify in case of illness or according to the contained therein.	formation Bulletin of the above sent for the above named stude sident if school is unable to con	e-named insurance carrier and agent to compete in sports and to g tact parent/guardian:	gree to the provisions to with a school repres	sentative
Additionally, I have read the general In contained therein. I hereby give my cor on any trips. Person to notify in case of illness or accommod NAME In case of emergency, this doctor should be added to the contained the conta	formation Bulletin of the above sent for the above-named stude cident if school is unable to cond be called:	e-named insurance carrier and agent to compete in sports and to getact parent/guardian: PHONE	gree to the provisions o with a school repre	sentative
Additionally, I have read the general In contained therein. I hereby give my cor on any trips. Person to notify in case of illness or acc NAME	formation Bulletin of the above sent for the above-named stude cident if school is unable to cond be called: reached, I hereby give my cons	e-named insurance carrier and agent to compete in sports and to getact parent/guardian: PHONE	gree to the provisions o with a school repre	sentative



Name

12375 California Street, Yucaipa, CA 92399

(909) 446-1100 phone

www.inlandleaders.com

Teacher/ Co	ach		
	AUTHORIZATION	TO CONSENT FOR TR	EATMENT OF MINOR
We, the und	ersigned parents of:		
Minor	Last Name	First Name	Birthdate
designated by or surgical digeneral or specification whether such understood to required but any and all seconds.	by him (them) as agents(s) for liagnosis or treatment and hos pecial supervision of any phys h diagnosis or emergency trea that this authorization is given is given to provide authority	the undersigned to consent to pital care which is deemed ad ician or surgeon on the staff of tment is rendered at the office in advance of any specific di and power on the part of our a ospital care which the aforem	emergency clinic, or any other physician any X-Ray examination, anesthetic, medical visable by, and is to be rendered under the of a licensed hospital or emergency clinic, e of said physician or at said hospital(s). It is agnosis, treatment or hospital care being aforesaid agent(s) to give specific consent to tentioned physician(s) in the exercise of his
	zation shall remain in effect for d to the school principal.	or theschool	ol year or unless sooner revoked in writing
This authori	zation is given pursuant to the	provision of Section 25.8 of	the Civil Code of California.
Family Phys Number	sician		Physician's Phone
Health Insur	rance Company		Group/Policy Number
Signature of	Father or Guardian	Parent's Address	& Phone Number
Signature of	Mother or Guardian	Parent's Address	& Phone Number
Indicate Spe	ecial Information		
Person(s) to	be notified in the event paren	ts are unable to be reached:	
Name		Address	Phone Number

Address

Phone Number



12375 California Street, Yucaina, CA 92399 (909) 446-1100 phone www.inlandleaders.com

CONSENT TO PARTICIPATE IN ATHLETICS/SPORTS ACTIVITIES

Date:
Type of Athletic/Sport Activity
Participation in the above athletic/sport activity is voluntary and is not required as a part of the regular school program.
We hereby give our permission for our student To participate in the above-described athletic/sport activity. We realize there is a possibility that a student may suffer severe injury, including paralysis or death as a result of participating in athletic or sports activities. In consideration of the permission granted, we, the undersigned, hereby release and discharge Inland Leaders Charter School from all liability arising out of or in connection with the above described athletic/sport activity.
In the event of an accident (or sudden illness), the school district has our permission to render whatever emergency medical treatment may be deemed necessary for the above-named student.
I understand and accept the responsibility for obtaining a written confirmation from the physician indicating that the student may return to practice and competition with an athletic team anytime a student is seen by such personnel.
Attendance and academic performance are essential for student success. This success provides eligibility for participation in athletics. TO ENSURE THIS, STUDENTS MUST ATTEND ALL CLASSES ON THE DAY OF THE CONTEST OR THE DAY PRIOR TO A SATURDAY EVENT. Appointments on game days must follow the attendance policy as stated in the student handbook (please initial).
Transportation to and from most athletic contest or practices off school campus must be provided by parent/guardian of the participating student. Other arrangements due to emergency or family circumstances must be requested in writing by the parent/guardian (who has signed this form) the day before the event and cleared through the Team Coach.
IF THE STUDENT LIVES WITH BOTH PARENTS, IT IS NECESSARY FOR BOTH PARENTS TO SIGN. IF STUDENT LIVES WITH ONE PARENT, THAT PARENT MUST SIGN.
Signature of Parent/Guardian Signature of Parent/Guardian
Signature of Student
Health Insurance Carrier



Student-Athlete Concussion Statement Inland Leaders Charter School

I understand that it is r athletic trainer/or team		to report all injuries and illnesses to my
I have read and unders	stand the <i>CIF/CL</i> on fact sheet, I a	OC Concussion Fact Sheet. After reading am aware of the following information
A concussion is a brain physician or athletic trainer.	injury, which I ar	n responsible for reporting to my team
A concussion can affect reaction time, balance, sleep,	• • •	orm everyday activities, and affect performance.
You cannot see a concus away. Other symptoms can sh	•	ight notice some of the symptoms right days after the injury.
If I suspect a teammate to my team physician or athle		n, I am responsible for reporting the injury
I will not return to play in or body that results in concus	•	ice if I have received a blow to the head ptoms.
		time to heal. You are much more likely to before your symptoms resolve.
In rare cases, repeat condeath.	icussions can ca	use permanent brain damage, and even
Signature of Student-Athlete	Date	_
Printed Name of Student-Athlete	Date	_
Signature of Parent/Guardian	Date	_
Printed Name of Parent/Guardian	Date	_

Keep Their Heart in the Game Sudden Cardiac Arrest Information for Athletes & Parents/Guardians

What is sudden cardiac arrest? Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the victim to collapse. The malfunction is caused by a congenital or genetic defect in the heart's structure.

How common is sudden cardiac arrest in the United States?

As the leading cause of death in the U.S., there are more than 300,000 cardiac arrests outside hospitals each year, with nine out of 10 resulting in death. Thousands of sudden cardiac arrests occur among youth each year, as it is the #1 killer of student athletes and the leading cause of death on school campuses.

Who is at risk for sudden cardiac arrest?

SCA is more likely to occur during exercise or physical activity, so student-athletes are at greater risk. While a heart condition may have no warning signs, studies show that many young people do have symptoms but neglect to tell an adult. This may be because they are embarrassed, they do not want to jeopardize their playing time, they mistakenly think they're out of shape and need to train harder, or they simply ignore the symptoms, assuming they will "just go away." Additionally, some health history factors increase the risk of SCA.

What should you do if your student-athlete is experiencing symptoms?

We need to let student-athletes know that if they experience any SCA-related symptoms it is crucial to alert an adult and get follow-up care as soon as possible with a physician, surgeon, nurse practitioner or physician assistant. If the athlete has any of the SCA risk factors, these should also be discussed with a doctor to determine if further testing is needed. Wait for your doctor's feedback before returning to play, and alert your coach, trainer and school nurse about any diagnosed conditions.



minutes to arrive to a cardiac emergency.

Every minute delayed in attending to a sudden cardiac arrest victim decreases the chance of survival by 10%. Everyone should be prepared to take action in the first minutes of collapse.

Recognize the Signs & Risk Factors

Tell Your Coach and Consult Your Doctor if These Conditions are Present in Your Student-Athlete

Potential Indicators That SCA May Occur

- ☐ Fainting or seizure, especially during or right after exercise
- ☐ Fainting repeatedly or with excitement or startle
- ☐ Excessive shortness of breath during exercise
- Racing or fluttering heart palpitations or irregular heartbeat
- □ Repeated dizziness or lightheadedness
- ☐ Chest pain or discomfort with exercise
- ☐ Excessive, unexpected fatigue during or after exercise

Factors That Increase the Risk of SCA

- ☐ Family history of known heart abnormalities or sudden death before age 50
- Specific family history of Long QT Syndrome, Brugada Syndrome, Hypertrophic Cardiomyopathy, or Arrhythmogenic Right Ventricular Dysplasia (ARVD)
- Family members with unexplained fainting, seizures, drowning or near drowning or car accidents
- ☐ Known structural heart abnormality, repaired or unrepaired
- Use of drugs, such as cocaine, inhalants, "recreational" drugs, excessive energy drinks, diet pills or performance-enhancing supplements

Recognition of Sudden Cardiac Arrest



Victim is collapsed, unresponsive and not breathing, even if gasping, gurgling, exhibiting breathing noises or seizure-like activity.

Call 9-1-1



Follow emergency dispatcher's instructions. Call any on-site Emergency Responders.

Hands-Only CPR



Begin CPR immediately. Handsonly CPR involves fast and continual two-inch chest compressions—about 100 per minute.

Defibrillation



Immediately retrieve and use an automated external defibrillator to restore the heart to its normal rhythm. Follow step-by-step audio instructions from the AED.

Advanced Care



Designate a bystander to direct EMS to the victim for quick transfer to the hospital.

Cardiac Chain of Survival Courtesy of Parent Heart Watch

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What is an AED?



An automated external defibrillator (AED) is the only way to save a sudden cardiac arrest victim. An AED is a portable, userfriendly device that automatically diagnoses potentially life-threatening heart rhythms and delivers an electric shock to restore normal rhythm. Anyone can operate an AED, regardless of training. Simple audio direction instructs the rescuer when to press a button to deliver the shock, while other AEDs provide an automatic shock if a fatal heart rhythm is detected. A rescuer cannot accidently hurt a victim with an AED—quick action can only help. AEDs are designed to only shock victims whose hearts need to be restored to a healthy rhythm. Check with your school for locations of on-campus AEDs.

What are we doing to help protect student athletes?

The State of California passed the Eric Paredes Sudden Cardiac Arrest Prevention Act in 2016 to protect K-12 students participating in school-sponsored athletic activities. New policy adds sudden cardiac arrest (SCA) training to coach certification, and new protocol that empowers coaches to remove from play a student-athlete who exhibits fainting—the number one warning sign of a potential heart condition, and potentially for other conditions if they are believed to be cardiac related. A student-athlete who has been removed from play after displaying signs or symptoms associated with SCA may not return to play until he or she is evaluated and cleared by a licensed health care provider. Parents, guardians, caregivers and adults involved in athletic activities are urged to dialogue with student-athletes about potential warning signs and risk factors and be familiar with the cardiac chain of survival so they are prepared in the event of a cardiac emergency.

I have reviewed and understand the symptoms and warning signs of SCA and the new protocol to incorporate SCA prevention strategies into my/my student's sports program or activity.

STUDENT-ATHLETE SIGNATURE	PRINT STUDENT-ATHLETE'S NAME	DATE	
PARENT/GUARDIAN SIGNATURE	PRINT PARENT/GUARDIAN'S NAME	DATE	

For more information about Sudden Cardiac Arrest visit

California Department of Education cde.ca.gov Eric Paredes Save A Life Foundation epsavealife.org California Interscholastic Federation (CIF) cifstate.org

National Federation of High Schools Free 20-Min. Training Video For Coaches, Parents or Anyone Involved in Student Sports Activities nfhsleam.com/courses/61032



I have read and understand the policies, rules, a ILCS Athletic handbook.	and regulations set in the
Player's Name	Grade
Player's Signature	Date
Parent's Signature	Date