

Inland Leaders
Local Control Accountability Plan (LCAP) Summary and WASC Action Plan
School Year: 2024-2025 to 2026-2027

LCAP GOALS

Goal 1- Innovate systems, programs and practices to provide greater access and options to improve 21st century student learner outcomes.
State Priorities: 7,8

WASC Area of Growth 1: Further develop and innovate the 21st Century Learners initiative through implementation of curriculum, instruction, staff training, and assessments to improve student learning outcomes.

Goal 2- Accelerate 90% of all students to proficiency in content areas on standardized assessments to close the achievement gap.
State Priorities: 1,2,4,5,7

WASC Area of Growth 2: Implement research-based assessments and instructional processes to identify, improve, and accelerate students in MTSS/Interventions, including student subgroups (EL, Title 1, SPED), and increase participation and engagement of families in the ELAC, SCAT, and other school programs in order to attain 90% proficiency in ELA and Math.

Goal 3- Cultivate a safe, healthy and orderly environment harnessing strong relationships with the educational partners to ensure all sites have a positive school culture focused on leadership and high standards.
State Priorities: 1,3,5,6

WASC Area of Growth 3: In order to clearly articulate, truly cultivate, and integrate leadership skills into all aspects of their lives, refine and revise the student leadership goals and outcomes for all students and include efforts to increase access to a diverse education that supports inclusivity for all students.

ACTIONS/SERVICES

Action 1.1: 21st Century Skills Implementation in all classrooms

Administration and instructional staff will develop curriculum and implement lessons that integrate Character, Communication, Collaboration, Creativity and Critical Thinking (5 Cs).

Budget expenses of \$15,000

Budget Expenses include substitutes to release teachers for training and collaboration. Expenses related to stipends for staff that support 21st Century programs such as robotics. Consultant to train staff. Online website fees for resources, fees for conferences/workshops, professional development materials, travel-related expenses for conferences.

Metric 1: Survey/Inventory of Student and Teacher 21st Century Skills

Action 1.2: Technology Devices

Provide one to one technology devices and technology support for students and teachers. Purchase of updated iPads, Chromebooks, document cameras, smartboards, and other classroom devices to handle higher-level learning processes. This action also includes purchasing internet hotspots for unduplicated students in need of reliable internet access at home. Network devices and subscriptions associated with reliable internet access.

Budget expenses of \$75,000: Hotspots, Chromebooks, IPADS, staff computer/technology, smartboards, network equipment and system upgrades, internet fees, assistive technology equipment, classroom technology equipment and replacements.

Metric 2: Inventory of Technology Devices

Action 1.3: 21st Century Courses

Sites will provide access to innovative 21st Century courses such as arts, music, esports, robotics, coding, entrepreneurship, media arts, performing arts among others.

Budget Expenses of \$88,000

Stipends for teachers; elective teacher payments; 21st century course supplies, art/music materials/equipment; MS media arts position

2.1: Hire & Retain High Quality Instructional Staff

ILCS is committed to hiring high-quality credentialed/licensed staff as a primary initiative that leads to the success of students. Continue to hire highly qualified teachers with CLAD or EL instruction qualifications by ensuring new hires are credentialed; screened, interviewed, and observed "teaching in action" prior to hire

Retain veteran teachers, train new teachers, & maintain classroom aide support to increase proficiency rates for English Learners and students with disabilities.

Budget expenses of \$4,378,540

Teacher salaries from object code series 1100

Metric 1: Fully Credentialed and Appropriately Assigned Teachers: Human Resources Data System to track highly qualified staff and CALSAAS

2.2: Professional Development

Targeted training and support in the areas of:

- English Language Learners
- Student engagement strategies
- Teacher Efficacy
- Science of Reading
- Thinking Maps and Write from the Beginning
- Professional Learning Communities (PLCs)
- Administrator training and conferences to address student achievement.
- Teacher Induction

Budget Expenses of \$39,000: Induction coaches, PD stipends, PD supplies and curriculum, conferences, training and related costs.

Metric 2: Participation levels of staff in professional development to address student acceleration/intervention. Professional development survey questions to determine overall effectiveness of PD activities.

2.3: Curriculum & Instruction

Purchase of instructional materials and curriculum to address the state standards

Supplemental books and materials

Purchase of intervention materials to address students who are below proficiency and unduplicated students.

New assessments to align with the Science of Reading program

3.1: Student Initiative

- The Extended Learning Opportunities Program (ELOP) to offer enrichment for unduplicated students to include an extended school day and school year.
- Provide mental health support for students in all grade levels.
- Provide physical health and medical-related services: -Attendance monitoring, field trips, student celebrations.
- Food service providing universal breakfast/lunch
- Use of surveys to monitor student culture and morale
- Provide training to staff, students, and parents regarding the leadership programs
- Leadership field trips to engage students in our region and support the area's needs
- Leadership coach(es) with support from school staff to support the leadership initiative and teach leadership classes to all students in 1st - 8th grades.
- Use of Data system to analyze behavior and attendance.
- Leadership Conventions (LEADCON)
- Student Activities such as dances, assemblies, and family events

Budget expenses of \$656,000:

Kelvin survey system; Leadership program materials/training; assemblies; student incentives; Field trips, mental health support staff, school psychologists, health staff including LVNs, PE staff, PE supplies, nutrition expenses, student celebration expenses, leadership coaches, health office supplies and equipment. student activity costs.

Metric 1: Suspension/Expulsion Rate-Dashboard
Attendance rates/chronic absenteeism rate: SIS and Dashboard
Middle School Dropout rate/ Expulsion rate
Student survey for perception of School Safety and Connectedness

3.2: Staff Initiative

- Provide celebrations and recognition events for classified and certificated employees
- "Cultivate days" for staff
- Provide competitive health plan to cover employee medical and health needs.
- Pulse survey checks on employee and their mental health

Budget expenses of \$700,000:

Health plan costs; misc staff wellness costs

Metric 2: Staff Survey - Events Calendar

3.3: Parent & Community Partnerships

-Offer opportunities for parent involvement with participating in school events and decision-making processes.

<p>Metric 3: Access to and Enrollment in a Broad Course of Study through Aeries SIS</p>	<p>Develop middle school benchmark assessments to determine student growth in History, Science, and Spanish Purchase and implement a student achievement data system to seamlessly analyze ongoing student information.</p> <p>Budget Expenses of \$109,316 Instructional materials, assessments, online assessments and data systems, core curriculum, supplemental curriculum.</p> <p>Metric 3: Local Benchmarks Access to Standards-Aligned Instructional Materials: Local Indicator 1 Implementation of State Standards: Local Indicator 2</p> <p>2.4: High Quality Interventions</p> <p>Provide high-quality interventions (onsite and online) and curriculum/assessments that align through the grade levels to decrease subgroup achievement gaps with the support of intervention staff. Involves the use of supplemental materials, curriculum/assessments, equipment, and software to improve learning for unduplicated students and students with disabilities. Action includes restructuring the Success Academy (before/during/after school) program to create greater results for students through the use of core teachers and support staff.</p> <p>Budget Expenses of \$741,000: Intervention and ELO-P staffing; intervention materials, intervention coordinator, tutors, aides, sped supports, Title 1 coordinator and teacher; percentage of compensation for core teachers to teach 1 hour a week of intervention embedded in their compensation, summer school expenses.</p> <p>Metric 4: State Dashboard/ CAASPP ELA/Math/Science ELPAC Reclassification Rate: DataQuest ELPI: Dashboard-EL progress indicator</p>	<p>-Parent involvement to include support with student achievement -Activities Coordinator to create opportunities/events for community outreach -Whole school communication to educational partners on a weekly basis -Focused Title 1 parent workshops to support student achievement -Surveys of parents regarding culture and program effectiveness</p> <p>Budget Expenses of \$50,000: Parent communication tools including website; Activities coordinator; Parent workshop related costs; related community outreach expenses, survey systems.</p> <p>Metric 3: Educational Partner Survey Parent input in decision making: Local Indicator 3 Parent Participation in Programs for Unduplicated Pupils: Local Indicator 3</p> <p>3.4: Safe and Clean Schools</p> <p>-Security systems to include security cameras, network equipment, firewalls, cybersecurity -Building/Site repair and maintenance -Cleaning and sanitation of school facilities -Visitor screening system -Security precautions including fencing, barriers, and other security equipment -Security guards/officers</p> <p>Budget Expenses of \$420,007: Security guard/officers, security equipment, building and property improvements; building maintenance and repair; cleaning equipment and supplies, custodial costs</p> <p>Metric 4: Facilities in Good Repair as Measured by FIT/Local Indicator 1 Educational Partner Survey</p>
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WASC CRITICAL NEEDS

1. **Innovate:** Further develop and innovate the 21st Century Learners initiative through implementation of curriculum, instruction, staff training, and assessments to improve student learning outcomes.
2. **Accelerate:** Implement research-based assessments and instructional processes to identify, improve, and accelerate students in MTSS/Interventions, including student subgroups (EL, Title 1, SPED), and increase participation and engagement of families in the ELAC, SCAT, and other school programs in order to attain 90% proficiency in ELA and Math.
3. **Cultivate:** In order to clearly articulate, truly cultivate, and integrate leadership skills into all aspects of their lives, refine and revise the student leadership goals and outcomes for all students and include efforts to increase access to a diverse education that supports inclusivity for all students.

State Priorities

Priority 1: Basic (Conditions of Learning)	Priority 5: Pupil Engagement (Engagement)
Priority 2: State Standards (Conditions of Learning)	Priority 6: School Climate (Engagement)
Priority 3: Parental Involvement (Engagement)	Priority 7: Course Access (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)	Priority 8: Other Pupil Outcomes (Pupil Outcomes)